

# EYET EarlyON Child and Family Centres

## Home Circle Time: Weather

Our lives revolve around the weather and how to best prepare for it. Weather songs provide children an opportunity to identify and describe the different elements in a fun and engaging way.

Weather songs are also a great learning tool that involve our imagination and senses.

Song	Lyrics	Notes for Parents
<b>Greeting (Warm Up)</b>		
<b>The Good Morning Train</b>	The Good morning train is coming, How are you? Choo ...choo The Good morning train is coming, How are you? Choo ...choo The Good morning train is coming, The Good morning train is coming, The Good morning train is coming, The Good morning train is coming, How are you? Choo ...choo And we say hello to: How are you? Choo ...choo And we say hello to: How are you? Choo ...choo And we say hello to everyone How are you?	<ul style="list-style-type: none"> <li>• Repeat, repeat, repeat! Repetition is great for children of all ages. Repeat the songs as many times as your child(ren) likes, you'll become an expert!</li> <li>• Find musical instruments around your house (pots and pans work great!) and make circle time fun for everyone!</li> </ul>

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<b>Songs that support Weather</b>		
<p><b>What's the Weather Today?</b> (sung to Hickory Dickory Dock)</p>	<p>What is the weather today? Oh what is the weather today? It's warm and dry, it's warm and dry What is the weather today? What is the weather today? Oh what is the weather today? Oh what is the weather today? It's pouring with rain, it's pouring with rain That is the weather today! (add it's windy and cold, it's hot and humid.....)</p>	<ul style="list-style-type: none"> <li>• This song can be used as a transition song for when a child wakes up or when selecting clothing for the day.</li> <li>• Take a look out the window/ door or view your weather app to talk about the weather and singing the song to help build language and concepts.</li> <li>• Support your child further and create a weather board as an extended activity, it helps identify weather elements more deeply. It can be used a song prop where your child chooses the next weather element to be sung</li> <li>• Watch and Listen to the song melody here: <a href="https://www.youtube.com/watch?v=cm4YkGwPi24">https://www.youtube.com/watch?v=cm4YkGwPi24</a></li> </ul>

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<p><b>Oh Mister Sun !</b></p>	<p>Oh Mister Sun, Sun! Mister golden sun Please shine down on me Oh Mister Sun, Sun! Mister golden sun Hiding behind the tree These little children are asking you To please come out so we can play with you Oh Mister Sun, Sun! Mister golden sun Please shine down on me</p>	<ul style="list-style-type: none"> <li>• For babies- please sit together reading your babies' cues and when your child is ready, face each other. Use expression in your voice and sing slowly to your child.</li> <li>• Model gross motor movement with peak a boo gesture for the verse "hiding behind the tree".</li> <li>• For older children- take turns singing versus and sing the last verse together.</li> <li>• Then try alternating versus.</li> <li>• Watch it here: <a href="https://www.youtube.com/watch?v=-CSxGHve60E">https://www.youtube.com/watch?v=-CSxGHve60E</a></li> </ul>
<p><b>Rain is Falling Down!</b></p>	<p>Rain is Falling Down Splash Rain is Falling Down Splash Pitter Patter Pitter Patter Rain is Falling Down Sun is peaking out Peak Sun is peaking out Sun is peaking out Peak Peaking here peaking there Sun is peaking out Peak</p>	<ul style="list-style-type: none"> <li>• Babies love when we use exaggerated body/facial expressions and vocal intonations.</li> <li>• Babies love anticipation, wait at least 5 seconds before the words "Splash" and "Peak" and watch their facial expressions.</li> <li>• Your Baby will let you know when they are overstimulated, tired as they may turn their head away from you. It is ok to stop at any point in a song.</li> <li>• Stopping tells your baby you are listening to them and they'll feel secure in your relationship.</li> </ul>

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<p><b>Blow, Blow, Blow the Wind!</b> (sung to row, row your boat)</p>	<p>Blow, Blow, Blow the Wind Gently through the trees Blow and blow and blow and blow How I like a breeze! Blow, Blow, Blow the Clouds Blow them through the sky Blow and blow and blow and blow Watch the clouds roll by!</p>	<ul style="list-style-type: none"> <li>• For Babies you can blow where your child feels most comfortable- maybe it's their hair or face. Your child will anticipate those windy moments once they become familiar with the song.</li> <li>• Sing the song a few times, repetition is how children feel secure and learn language.</li> <li>• For older children: as an extended activity, creating paper fans will add an alternative method to create wind.</li> <li>• Watch it here: <a href="https://www.youtube.com/watch?v=QQzNwzbka8w">https://www.youtube.com/watch?v=QQzNwzbka8w</a></li> </ul>
<p><b>Zoom, Zoom, Zoom</b></p>	<p>Zoom, Zoom, Zoom, We're going to the moon. Zoom, Zoom, Zoom, We're going to the moon. If you want to talk a trip, climb aboard my Rocketship. Zoom, Zoom, Zoom, We're going to the moon. In 5...4...3...2...1...BLAST OFF!</p>	<ul style="list-style-type: none"> <li>• A fun way to change up this classic song can be by interchanging words within the song. For example: Zoom/ Moon changed to Fun/ Sun or Far/ Stars</li> <li>• Zoom, Zoom can also be used for transitions too. For example: Zoom, Zoom, Zoom, We're going to your room – to signal to your child that it's time for bed!</li> </ul>

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Song	Lyrics	Notes for Parents
<b>Closing</b>		
<p><b>Circle time is over.</b></p>	<p>Circle time is over, is over, is over...            Circle time is over, it's time to say goodbye... Goodbye!</p>	<ul style="list-style-type: none"> <li>• It's important to include a closing song, to let your child know when an activity is ending. In this case, circle time is ending.</li> <li>• Incorporating these closing songs into your daily routine can also help with transitions. Try substituting "circle time is over" with any activity i.e., "play time is over." This will give your child a chance to prepare and move towards the next activity i.e., bedtime or dinner time.</li> </ul>