

EYET EarlyON Child and Family Centres

Home Circle Time

Song	Lyrics	Notes for Parents
Greeting (Warm Up)		
<p>Make a Circle</p>	<p>Make a circle, make a circle, big and round, big and round. Come on everybody, come on everybody Gather round, gather round.</p>	<ul style="list-style-type: none"> • We typically start every circle time with the same two songs. This helps children get into a routine and helps them anticipate what is to come. • Sing the songs slowly so that your child is able to follow along. Especially songs that label body parts or incorporate actions. It may take them a few more seconds to follow along! • If your child is able to, let them take the lead and run circle time.
<p>The Good Morning Train</p>	<p>The Good morning train is coming, How are you? Choo ...choo The Good morning train is coming, How are you? Choo ...choo The Good morning train is coming, The Good morning train is coming, The Good morning train is coming, The Good morning train is coming, How are you? Choo ...choo And we say hello to: How are you? Choo ...choo And we say hello to: How are you? Choo ...choo And we say hello to everyone How are you?</p>	<ul style="list-style-type: none"> • Repeat, repeat, repeat! Repetition is great for children of all ages. Repeat the songs as many times as your child(ren) likes, you'll become an expert! • Find musical instruments around your house (pots and pans work great!) and make circle time fun for everyone!

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Songs		
<p>Itsy, Bitsy Spider</p>	<p>The itsy-bitsy spider Climbed up the water spout Down came the rain And washed the spider out Out came the sun And dried up all the rain And the itsy-bitsy spider Climbed up the spout again</p>	<ul style="list-style-type: none"> You can expand the some by adding sizes. For example, you might say “The great big spider...”, or “The teeny tiny spider...” You can also change the tone of your voice. You might consider lowering your tone to a deeper voice for the great big spider and raising your voice for the teeny tiny spider
<p>Twinkle, Twinkle</p>	<p>Twinkle, twinkle little star, how I wonder what you are. Up above the world so high. Like a diamond in the sky.</p>	<ul style="list-style-type: none"> This is a great quiet time song to help manage active little ones. You can sing it softer and softer till they become quiet and listen for the next song or activity. This song is also good for practicing fine motor skills as we make little diamonds in the sky.

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This Little Piggy	This little pig went to market This little pig stayed home This little pig had roast beef And this little piggy had none And this little piggy cried, wee, wee, wee all the way home.	<ul style="list-style-type: none">• This is a great story telling song and can be done with little one's fingers or toes!• As you count down to the very last "piggy" pause and let children to learn to wait as they get tickled at the end.

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<p>The Wheels on the Bus</p>	<p>The wheels on the bus go round and round Round and round Round and round The wheels on the bus go round and round All through the town</p> <p>The wipers on the bus go swish, swish, swish Swish, swish, swish Swish, swish, swish The wipers on the bus go swish, swish, swish All through the town</p> <p>The doors on the bus goes open and shut...</p> <p>The driver on the bus says move on back, move on back, move on back...</p> <p>The horn on the bus goes beep, beep, beep....</p> <p>The people on the bus go up and down...</p> <p>The babies on the bus go wah, wah, wah...</p> <p>The parents on the bus say I love you, I love you, I love you...</p> <p>ETC...</p>	<ul style="list-style-type: none"> This song is usually sung with actions but you can simple sing to song together if you do not know the actions. <p>List of actions:</p> <ul style="list-style-type: none"> Wheels: Roll hands around each other Whippers: "Swish" hands in front of you like windshield wipers Doors: Push hands back and forth in front of you Driver: Point thumb over your shoulder Horn: Slap palm in front of you like honking a horn People: Move your shoulders up and down Babies: Rub fists in front of eyes Parents: point to your eyes, hug yourself, and point to your little one

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<p>Zoom, Zoom, Zoom</p>	<p>Zoom, Zoom, Zoom, We're going to the moon. Zoom, Zoom, Zoom, We're going to the moon. If you want to talk a trip, climb aboard my Rocket ship. Zoom, Zoom, Zoom, We're going to the moon. In 5...4...3...2...1...BLAST OFF!</p>	<ul style="list-style-type: none"> • Before you sing put on your space suits, boots, helmets (Ask you children what else they will need for a trip to outer space?) • If you are able to for "Blast Off" raise your child into the air. Alternatively, you can both get low to the ground and jump up for "Blast Off"
Closing		
<p>Sleeping Bunnies</p>	<p>See the little bunnies sleeping til it's nearly noon Shall we wake them with a merry tune? They're so still, are they ill? No! Wake up bunnies! Hop little bunnies, hop, hop, hop Hop little bunnies, hop, hop, hop Hop little bunnies, hop, hop, hop Hop little bunnies, hop and stop</p>	<ul style="list-style-type: none"> • Switch the song lyrics to different animals and actions they do • Children relate the action with an animal • Encourage children to do with actions (e.g. hop, jump...)